

Florida Wildlife Project

Teacher Directions

1. Print out pages 2-5. Staple pages 2-5 together and send them home with the student. Be sure to fill in the Due Date for each activity.

2. Print out pages 6-23 for each student. Put these pages, in numerical order, into a two-pocket/3-prong folder for each student. This folder is the Florida Wildlife Project Folder.

3. Be sure to go over pages 2-5 with the students.

- *Describe the 5 different Activities that they will be doing.

- *Download and show the Florida Wildlife Project Movie.

- *Discuss the due dates with the students.

- *Go over the Scoring Rubric for each activity.

4. Work through the project at your own pace.

I would suggest 4-5 weeks. During this time period, you may have students do the following IN CLASS:

- A) Work through the Florida Wildlife Project Folder as a whole group.

- B) Research using books, internet, and other forms of media. Check out books from the library to keep in your classroom.

- C) Practice effective note-taking skills.

- D) Write and Practice what they will say for their presentations.

- E) Work on revising their research paper.

(So far, this project has been successful in 2nd-6th grade classrooms. The students ABSOLUTELY LOVE IT!!!!!!!!!!!!!!)

Florida Wildlife Project

Introduction Letter to Parents

Dear Student and Family,

For the next few weeks, you will be working on the Florida Wildlife Project. In order to be successful, you must complete the following activities:

1. Write a Research Paper About Your Florida animal.

2. Complete the Florida Wildlife Project Folder.

3. Create a Poster Including Pictures and Information About My Animal.

**4. Make a Life-Size Model of My Florida Animal.
(Try to use materials that can be recycled)**

5. Give a 2-5 Minute Presentation About My Florida Animal.

Florida Wildlife Project

Description of Activities

1. Write a Research Paper About Your Florida Animal.

Research can be done using the following methods:

Encyclopedia, Dictionary, Internet Printouts, Informational Books, Science Magazines, Movies or TV shows, Interviews with people, etc.
(You must show proof of where you got your information)

***The Research Paper will be written in class; however, research should be done at home as well as at school.

2. Complete the Florida Wildlife Project Folder.

The Florida Wildlife Project Folder will include worksheets about your animal and will be completed in class.

3. Create a Poster Including Pictures and Information About Your Florida Animal.

The poster must have:

- The name of the animal on it.
- A picture of the animal on it.
- At least 3 interesting facts about the animal.

4. Make a Life-Size Model of Your Florida Animal.

The life-size model of your animal must be completed at home and brought to class on _____. The model needs to be a life-size representation of your Florida Animal and must show at least 2 main features of the animal. (red head, fin, claws, teeth, feathers, etc.)

5. Give a 2-5 Minute Presentation About Your Florida Animal.

The presentation of your Florida animal needs to be between 2-5 minutes long. The presentation must include at least 3 facts about your animal, and you must speak clearly, use appropriate voice volume, make eye contact with the audience, and use gestures with your body.

Florida Wildlife Project

Activities and Due Dates

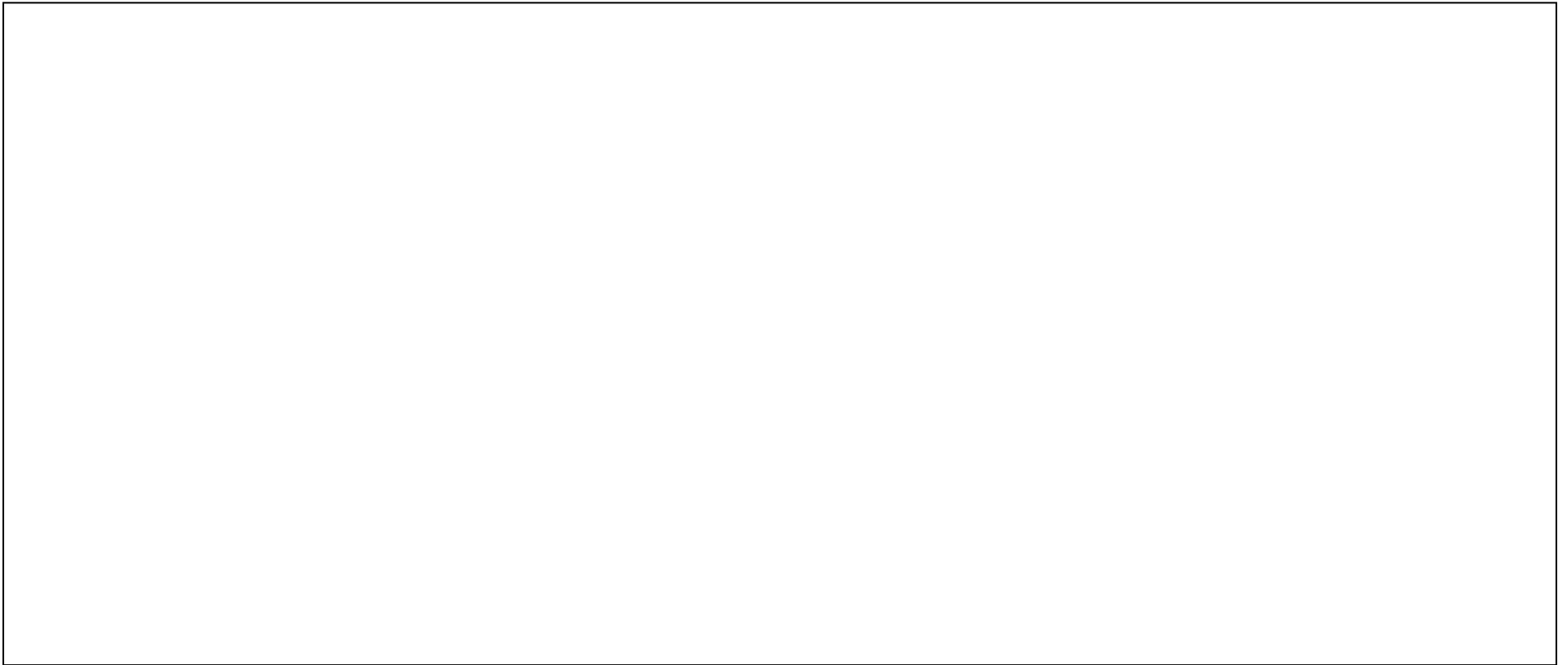
<u>Activity</u>	<u>Where To Do The Activity</u>	<u>Due Date</u>
Research Paper About Your Florida Animal	<u>At Home</u> and At School	
Florida Wildlife Project Folder	At School	
Poster Including Pictures and Information About Your Animal	<u>At Home</u>	
Life Size Model of Your Animal	<u>At Home</u>	
Presentation of Your Animal	<u>At Home</u> and At School	

Florida Wildlife Project - Scoring Rubric

	Points Earned 20	Points Earned 15	Points Earned 10	Points Earned 5
Research Paper	-Paper is a final revision of a draft. -Includes main idea & many details/facts -Includes a bibliography with at least 2 different resources -Includes Introduction, Body, and Conclusion	-Contains minimal grammatical errors -Includes main idea & many details/facts -Includes a bibliography with less than 2 different resources -Includes Introduction, Body, and Conclusion	-Contains many grammatical errors -Includes main idea & some details/facts -Includes a bibliography with less than 2 different resources -Missing the Introduction, Body, or Conclusion	-Contains many grammatical errors -Includes main idea & some details/facts -Does not include a bibliography -Missing the Introduction, Body, or Conclusion
Florida Wildlife Project Folder	-Folder is complete -All worksheets are finished -Handwriting is neat -Folder is in good shape and not destroyed.	-Folder is NOT complete -1-2 Worksheets are NOT finished -Handwriting is neat -Folder is in good shape and not destroyed	-Folder is NOT complete -1-4 Worksheets are NOT finished -Handwriting is messy -Folder is NOT in good shape.	-Folder is NOT complete -More than 4 Worksheets are NOT finished -Handwriting is messy -Folder is destroyed
Florida Wildlife Poster	-Shows animal name and picture -Final copy of the research paper -Includes 3 facts about the animal -Shows effort made by the student.	-Shows animal name and picture -Final copy of the research paper -Includes less than 3 facts -Shows effort made by the student.	Poster is completed but is missing important information about the topic.	Poster is incomplete or does not show much effort made by the student.
Life-Size Model of Animal	The Model Must: -Be life-size -Show Creativity -Include at least 2 main features of the animal -Be shown during the final presentation	The model represents the animal and is shown during the presentation.	The model does not show much effort made by the student.	The model was attempted, but not completed.
Oral Speech/ Presentation	1) Speaks clearly 2) Uses appropriate volume 3) Makes eye contact with the audience 4) Uses gestures 5) Includes 3 Facts	Includes 4 out of the 5 elements of speaking.	Includes 3 out of the 5 elements of speaking.	Includes 2 out of the 5 elements of speaking.

Florida Wildlife Project

Animal: _____



This Wildlife Project Belongs To:

Name: _____

KWHL

Use the graphic organizer below to organize your information.

Animal: _____

K What I <u>Know</u>	W What I <u>Want To</u> Learn	H <u>How</u> I Will Learn This	L What I <u>Learned</u>

Research Your Animal

<u>Source</u> (Name of the Book)	<u>Author</u> (Who wrote the book?)	<u>Pages</u> (What pages did you use in the book?)	<u>Notes</u> (Write down some important notes so you don't forget)
<u>1</u>			
<u>2</u>			
<u>3</u>			

Research Your Animal

<u>Source</u> (Name of the Book)	<u>Author</u> (Who wrote the book?)	<u>Pages</u> (What pages did you use in the book?)	<u>Notes</u> (Write down some important notes so you don't forget)
<u>4</u>			
<u>5</u>			
<u>6</u>			

Note-Taking

The page contains ten sets of horizontal lines for note-taking. Each set consists of a solid top line, a dashed middle line, and a dotted bottom line, providing a structured space for writing notes.

Note-Taking

The page contains ten sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a dotted bottom line, providing a structured format for note-taking.

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Organized Note-Taking

<p><u>Name of My Animal</u></p>	
<p><u>Where My Animal Lives (Habitat)</u> (grass, swamp, dirt, salt water, fresh water, brackish water, shallow water, deep water, sunny, shaded, cold, warm, hot, inside a tree trunk, in a nest, underground, etc.)</p>	<p>-Florida</p> <p>-</p> <p>-</p>
<p><u>Things That My Animal Likes to Eat (Diet)</u></p>	<p>-</p> <p>-</p> <p>-</p>
<p><u>Something Special About My Animal</u> **Interesting Facts**</p>	<p>-</p> <p>-</p> <p>-</p>

Write a Research Paper

Introduction Paragraph

- Tell the reader the name of your animal. (Main Idea)
- Tell the reader where your animal lives. (Detail 1)
- Tell the reader what your animal eats. (Detail 2)
- Tell the reader the most interesting fact about your animal. (Detail 3)

Title: _____

Life-Size Animal Model

1. Draw a picture of what you want your life-size model to look like.
2. Label each part of the animal with the material that you are going to use. (paper, wire, box, fabric, foam, feathers, plastic, string, etc.)



Florida Wildlife Poetry

Write a poem about your Florida animal.

Use specific details about your animal.

Handwriting practice lines for writing a poem. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line. There are 10 such sets of lines provided for writing.

Florida Wildlife Project - Animals

Mammals

- Dolphin
- Eastern Cottontail
- Wild Boar
- Florida Black Bear
- Florida Bobcat
- Florida Panther
- Manatee
- Raccoon
- Red Fox
- River Otter

Birds

- Anhinga
- Bald Eagle
- Blue Heron
- Burrowing Owl
- Killdeer
- Mockingbird
- Osprey
- Brown Pelican
- Red-Winged Blackbird
- Scrub Jay
- Red-Headed Woodpecker
- Snowy Egret
- Wood Stork

Fish

- Atlantic Sailfish
- Blue Marlin
- Hammerhead Shark
- Caribbean Reef Shark
- Seahorse
- Tarpon

Reptiles and Amphibians

- American Alligator
- Box Turtle
- Florida Coral Snake
- Gopher Tortoise
- Green Anole Lizard
- Loggerhead Sea Turtle
- American Crocodile